TEXAS DEPARTMENT OF CRIMINAL JUSTICE JOB DESCRIPTION

POSITION TITLE: CASE MANAGER III -

Sex Offender Rehabilitation Program

SALARY GROUP: B15

DEPARTMENT: Rehabilitation Programs Division

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CERTIFICATION: I certify that, to my knowledge, this is an accurate and complete description of

the essential functions and the conditions required for this position.

APPROVED BY: Joseph A. Bon-Jorno DATE: 10/13/2014

POSITION #: 045212

JOB SUMMARY

Provides highly complex case management work. Work involves reviewing and tracking case management activities; and assisting in developing program goals, objectives, and procedures. Works under limited supervision with considerable latitude for the use of initiative and independent judgment.

II. ESSENTIAL FUNCTIONS

- A. Reviews offenders referred to the Sex Offender Rehabilitation Program and tracks progress through the program; interviews offenders to identify service needs, problem areas, service gaps, and areas that are barriers to services; develops and implements service plans to meet offender needs; and assists with program monitoring and evaluation.
- B. Monitors activities within the therapeutic community; collaborates at team meetings to monitor offender progress; and makes recommendations.
- C. Provides ongoing case management and serves as a liaison between offenders, offender families, and service providers; implements follow-up and aftercare plans for offenders who participate in the program; disseminates information on community resources for offender placement in follow-up treatment; and assists with intra-agency and interagency service coordination and referral problems.
- D. Documents case records and other records regarding services provided to include workload statistics; and assists in the preparation and presentation of educational modules.
- E. Participates in training events; and assists in training others.
- * Performs a variety of marginal duties not listed, to be determined and assigned as needed.

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III. MINIMUM QUALIFICATIONS

A. Education, Experience, and Training

- 1. Bachelor's degree from a college or university accredited by an organization recognized by the Council for Higher Education Accreditation (CHEA) or by the United States Department of Education (USDE). Major course work in a Psychology, Social Work, or a related field preferred. Each year of experience as described below in excess of the required one year may be substituted for thirty semester hours from an accredited college or university on a year-for-year basis.
- 2. One year full-time, wage-earning sex offender rehabilitation experience in a psychological therapeutic environment.
- 3. Credentialed as an Unlicensed Social Worker, Licensed Social Worker, or Licensed Certified Social Worker preferred.

B. Knowledge and Skills

- 1. Knowledge of case management principles and practices.
- 2. Knowledge of sex offender rehabilitation principles, methods, techniques, and practices in correctional rehabilitation programs.
- 3. Knowledge of available community resources and methods of accessing them.
- 4. Knowledge of classroom dynamics and professional personnel interaction.
- 5. Knowledge of agency and departmental organizational structure, policies, procedures, rules, and regulations preferred.
- 6. Skill in interviewing.
- 7. Skill to identify offender service needs and implement service plans.
- 8. Skill to communicate ideas and instructions clearly and concisely.
- 9. Skill to coordinate with other staff, departments, officials, agencies, organizations, and the public.
- 10. Skill to interpret and apply rules, regulations, policies, and procedures.

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11. Skill in problem-solving techniques.

- 12. Skill to prepare and maintain accurate records, files, and reports.
- 13. Skill to plan work in order to meet established guidelines.
- 14. Skill to review technical data and prepare technical reports.

IV. ADDITIONAL REQUIREMENTS WITH OR WITHOUT REASONABLE ACCOMMODATION

- A. Ability to walk, stand, sit, kneel, push, stoop, reach above the shoulder, grasp, pull, bend repeatedly, climb stairs, identify colors, hear with aid, see, write, count, read, speak, analyze, alphabetize, lift and carry under 15 lbs., perceive depth, operate a motor vehicle, and operate motor equipment.
- B. Conditions include working inside, working around machines with moving parts and moving objects, radiant and electrical energy, working closely with others, working alone, working protracted or irregular hours, and traveling by car, van, bus, and airplane.
- C. Equipment (machines, tools, devices) used in performing only the essential functions include computer and related equipment, typewriter, calculator, copier, fax machine, telephone, and automobile.